

Curriculum Map – Year R/1

Year A

These themes are the Umbrella. Please follow the children's interests - for example Animals could cover Dinosaurs / sea animals / farm - going with each child's choice.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Length 21-22	35 days 7 weeks	35 days 7 weeks	29 days 6 weeks	29 days 6 weeks	28 days (2 BH) 6 weeks	34 days 7 weeks
	Talk and Tales What makes you - you?	Guess who?	Tall Tower - How? Big tractor - why?	Animals	Towers, Tunnels and Turrets Who will need rescuing?	Film
Memorable Experience/ Trips / Role Play	Inside and outside role play - children guide. One should be a home corner / babies etc. Walk of the local area	Range of dressing up clothes - linked to a range of themes - pupil led - what do the children want?	Construction / transport	Rainforest themed day in school	Visit to Leeds castle	Trip to a cinema / outside cinema experience
Suggested texts EYFS	Traditional tales Gingerbread Man, Three Little Pigs, Goldilocks and the Three Bears, Little Red Riding Hood, Jack and the Beanstalk etc.	Familiar texts/Texts with rhyme We're Going on a Bear Hunt (POR) - links to mapping local area The Gruffalo (POR) Other texts linked to dressing up preferences, e.g. Supertato for superheroes etc.	Modern Texts Naughty Bus (POR) The Train Ride (POR) Non-fiction texts linked to Great Fire of London and construction/transport	Stories from other cultures The Tiger Who Came to Tea Slowly, Slowly, Slowly said the Sloth (set in Amazon Rainforest) Handa's Surprise Other Animals based stories, e.g. Monkey Puzzle, Little Red Hen, etc.	Fairy tales Cover a range of fairy tales involving towers, castles, etc. E.g. Rapunzel, Cinderella, Sleeping Beauty, The Princess and the Pea, etc.	Fantasy story <i>(to be decided as depends on choice of film for each class)</i>
Science (Year 1) Working scientifically across all.	Everyday Materials (build the homes of characters / 3 little pigs) Seasonal Changes (Autumn)	Animals (Human body/senses) Seasonal Changes (Winter) Plus Plants - ready for Summer - planting of bulbs.	Everyday Materials	Animals inc humans (animal groups) Seasonal Changes (Spring)	Seasonal Changes (Summer) Plants Text: The Bee Who Spoke (POR)	Plants Working scientifically
History	Changes in living memory inc. speaking to people about their memories Compare their changes baby to now with a famous figure - how is it different growing up?		How did the great fire change London? Significant events beyond living memory - How did the great fire of London happen? Why? Text: The Great Fire of London - anniversary edition		How has Leeds Castle changed over time? Significant events/ people/ places in own locality - Leeds Castle	
Geography Seasonal weather patterns - on - going		What is my local area like? Local Mapping and Labelling including fieldwork Child's choice of character - make a map - where will they hide - using local features.		Are animals the same in South America? Contrasting Locality and physical/human features South America Location of hot and cold areas in relation to equator		Where in the World am I? Name and locate 5 continents and 7 oceans.
DT					Year 1 - Textiles: Puppets	
Art						Year 1 - Landscapes using different media Alternative theme - castles
Music					Year 1 Timbre and Rhythmic Patterns (Theme: Fairytales)	Year 1 Pitch and Tempo (Theme: Superheroes)
RE	See separate guidance for your school					
Computing						
PSHE						