

Art and Design/Design and Technology/Music Curriculum Map

The range of activities ensures that we have covered different materials and projects across the key stages. Of course we are always mindful of the limitations of resources and space. Better a high quality experience that does not fit with the topic than something tailored to fit!

Please ensure that you are introducing the children to the widest range of opportunities and ideas possible.

Music here refers to the concepts covered. Music is a skills based subject that builds up over time. Music lessons should include listening, performing, singing and composing over the course of the term. There are links to suggested associated listening from a range of genres for topics in the shared drive.

Year A Years 2/3/4	Year A Years 4/5/6
Stone Age – jewellery/cave paintings tools Pulse and Metre	Maya Clay (Stellae/Maya masks) Savoury street food Duration
UK – Postcards (contrasting scenery) Textiles – Christmas stocking/decoration Timbre	USA Light up sign (Hollywood?) Roy Lichtenstein/pop art Timbre
Mountain – Landscapes/Goldsworthy sculptures Torches Rhythm	Space Peter Thorpe Automata toy Rhythm
Ancient Greece Pottery – Greek style bust Structures – strengthening (Parthenon) Pitch	What can we see from Space? Positive and Negative Pop up book Tonality (whole tone scale)

<p>Ancient Greece Mythology - masks Food (flatbread) Texture</p>	<p>Anglo Saxons/Vikings Manuscript Illumination Textiles – purse/money holder (fastenings and materials) Structure</p>
<p>Rivers – colour/mixed media/collage Boats – sink or swim construction challenge Musical Processes</p>	<p>What is slavery? What is freedom? Art: Freedom Quilt DT: African instruments Beat/Pulse/Rhythm/Structure (African polyrhythms)</p>