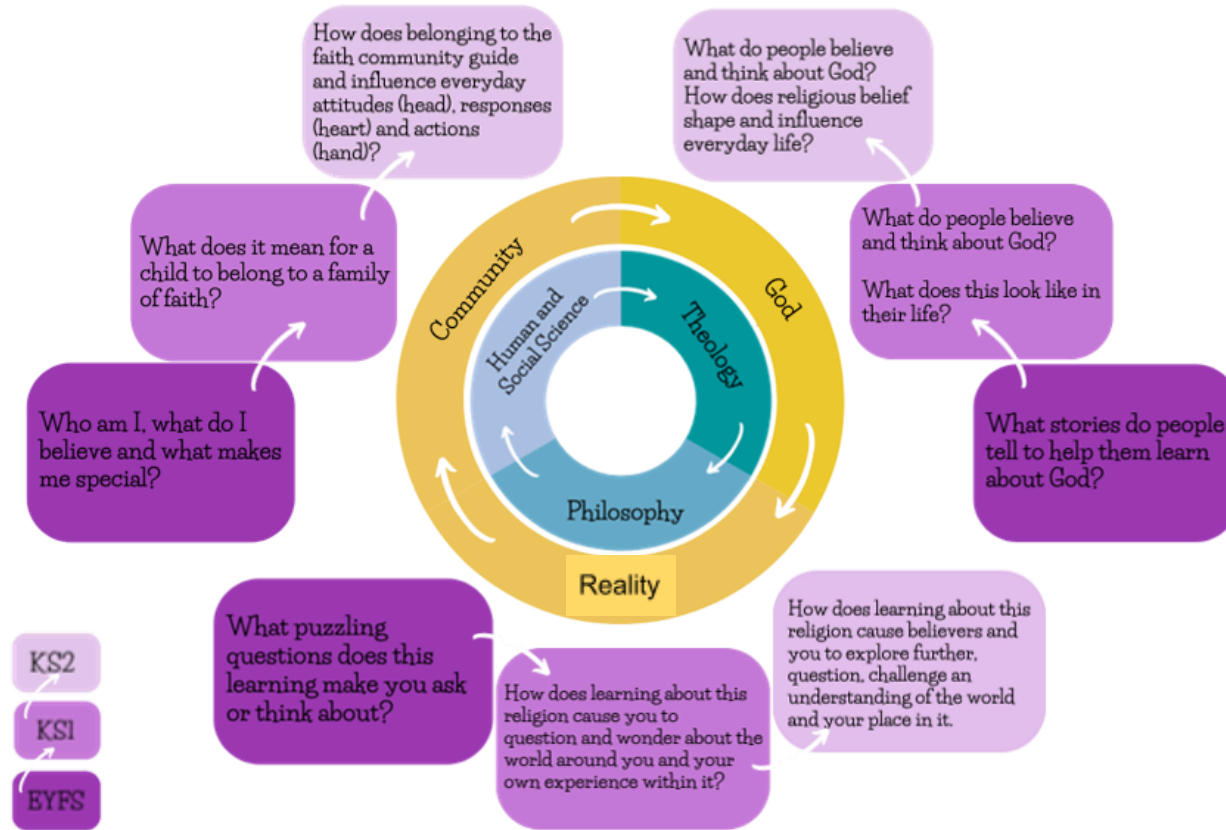


Kent Agreed Syllabus incorporating Understanding Christianity Kingswood / Platts Heath / Leeds and Broomfield



Black = Understanding Christianity

Red = RE Today units of work

Blue = Diocesan units of work

Green = other

Orange – Year (25 – 26) (Sikhi, Hindu Dharma, Humanism, Judaism)

(Islam not covered 25/26. Was in 24/25 - bring back 26/27)

Golden Threads run throughout all themes.

TRIPS Synagogue T6 L&B ½ PH YR/1/2 KW R/1/2

T5 Gurdwara PH / L&B / KW 3/4

	AUTUMN		SPRING		SUMMER	
					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					Special stories to be explored over two terms to give a deep and rich understanding and comparison	
YrR 26/27	EYFS CREATION Why is the word 'God' so important to Christians?	EYFS INCARNATION Why do Christians perform Nativity plays at Christmas?	EYFS What do Christians believe is special about Jesus and the message he brings?	EYFS SALVATION Why do Christians put a cross in an Easter garden?	EYFS What stories are special and why? Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.	EYFS What stories are special and why? Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.
Knowledge	Christians believe that the word 'God' is important as the name of someone very important.	Christians believe God came to Earth in human form as Jesus. Christians believe that Jesus was a special baby	I can retell at least two accounts of Jesus meeting different people. I can talk about the way Jesus taught about how people	Christians remember how the crowds welcomed Jesus on palm Sunday. Christian remember the	Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah. Stories in the Torah	Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah. Stories in the Torah

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
	Christians believe that God is the creator of the world. Christians show that God is important to them in church when they gather. Christians are taught to respect God's name and use it with love and care because God is holy and great. Christians believe that they should care for God's world.	because he came from God. Christians believe Jesus came to show that all people are precious and special to God. Christians find the nativity story in the Bible. Christians perform nativity plays to help children remember story of the birth of Jesus.	should live their lives. I can talk about friendship and forgiveness in my own life. I can retell parables and know they are special stories. I can talk about love and kindness in my own life. I can retell two miracles Jesus has performed and how they teach Christians about Jesus. I can talk about peace in my own life.	sadness of Good Friday and surprise and happiness of Easter Sunday. Christians use special symbols special customs connected to Jesus death and the resurrection over the Easter period. Christians believe cross is special reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.	are also found in the Old Testament of the Bible, so are special to Christians and Jewish people. Muslim people believe in one God, Allah, who made the world and wants people to care for it. Some Muslims stories are written in the Qur'ran. Hindu people believe in one supreme being Brahman in the forms of many deities. Hindu stories are found in many sacred books. Sikhi people learn about God wants them to behave through the example of Guru Nanak (teacher)	are also found in the Old Testament of the Bible, so are special to Christians and Jewish people. Muslim people believe in one God, Allah, who made the world and wants people to care for it. Some Muslims stories are written in the Qur'ran. Hindu people believe in one supreme being Brahman in the forms of many deities. Hindu stories are found in many sacred books. Sikhi people learn about God wants them to behave through the example of Guru Nanak (teacher)

	AUTUMN		SPRING		SUMMER	
					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus.	The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus.
YrR / ½ PH Yr R/1 KW YR/1 L&B Year 25 - 26	Y1 GOD What do Christians believe that God is like?	Y1 INCARNATION Why does Christmas matter to Christians?	Y1 GOSPEL What is the good news that Jesus brings? CORE LEARNING	Y1 SALVATION Why does Easter matter to Christians? CORE LEARNING	HUMANISM Who are Humanists and how do they live?	Y1 JUDAISM Who is Jewish and what do they believe? Synagogues
Knowledge	Christians believe in God, they find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving, and also Lord and King. Some stories show these Christian beliefs. Christians worship God and try to live in ways that please him.	Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).	Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus' teaching make people think hard about how to	Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.	Humanism isn't a religion, but a way of thinking and living. Humanists do not believe in God or gods. They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others.	I can make connections between the Torah and their beliefs of God. I can give example of Jewish festivals. I can explain the meaning of Jewish practices and rituals. The Shema prayer gives details of the ways in which Jewish people should live, worship

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
		Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	live and shown them the right way.		There are different ways of being happy Humanists believe we should be good to one another; promoting happiness and avoiding doing harm Humanists consider the consequences of their actions Humanists know the importance of empathy when making decisions about how we should act The Golden Rule means treating others as you would want to be treated. Taking care of living creatures and the natural world is	God and pray. Yom Kipper / Rosh Hashanan are the holiest days- they ask for forgiveness. Jewish people celebrate Pesach each year to remember God's rescue and faithfulness of the israelites. Tzedakah means 'healing the world'. Important value - the world that God gave them.

	AUTUMN		SPRING		SUMMER	
					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					really important to a Humanist.	
KW Y2 L&B Y2/3	Y2 CREATION Who made the world? Digging DEEPER	Y2 INCARNATION Why does Christmas matter to Christians? DIGGING DEEPER	HUMANISM What is Humanism?	Y2 SALVATION Why does Easter matter to Christians? DIGGING DEEPER	Judaism What does it mean to be a Jewish person in Britain today?	Synagogue trip Comparison Judaism to Christianity? How do family life and festivals show what matters to Jewish people?
Knowledge	God created the universe The Earth and everything in it are important to God. God has a unique relationship with human beings as their creator and Sustainer. Humans should care for the world because it belongs to God.	Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The birth was extraordinary - worshiped as a King in Matthew / brought good news in Luke. Christians celebrate Jesus' birth; Advent for Christians is a time	Humanism isn't a religion, but a way of thinking and living. Humanists do not believe in God or gods. They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others. There are different ways of being happy	Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans.	I can make connections between the Torah and their beliefs of God. I can give example of Jewish festivals. I can explain the meaning of Jewish practices and rituals. The Shema prayer gives details of the ways in which	How some festivals are celebrated by religious and non-religious people That Shabbat is connected to the story of Creation in Genesis 1 That Shabbat is about rest, and that it is a time of joy for many Jewish people That some Jewish festivals are

	AUTUMN		SPRING		SUMMER	
		of getting ready for Jesus' coming.	Humanists believe we should be good to one another; promoting happiness and avoiding doing harm Humanists consider the consequences of their actions Humanists know the importance of empathy when making decisions about how we should act The Golden Rule means treating others as you would want to be treated. Taking care of other living creatures and the natural world is really important to a Humanist.	Christians believe Jesus rose again, giving people hope of a new life.	Jewish people should live, worship God and pray. Yom Kipper / Rosh Hashanan are the holiest days- they ask for forgiveness. Jewish people celebrate Pesach each year to remember God's rescue and faithfulness to the israelites. Tzedakah means 'healing the world'. Important value - the world that God gave them.	connected to the seasons How Jewish people remember Rosh Hashanah and Yom Kippur, and celebrate them with a variety of rituals The story of Jonah and how this links with Yom Kippur That these are serious festivals that talk about being and saying sorry, forgiveness and deliverance. How the Seder plate connects to the story, and brings it to mind for Jewish people today That the remembrance of Exodus and freedom from slavery is important – it tells

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					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
						Jews about God (his deliverance and rescue) and also about justice (remembering what it was like to be enslaved)
Y3/4 2025–2026 L&B Y4/5 25/26	Y3 PEOPLE OF GOD What is it like to follow God?	Y3 INCARNATION What is the Trinity? CORE LEARNING CHRISTMAS theme 2 lessons	Y3 SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	Y3 KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	GURDWARA TRIP SIKHI How do Sikh people worship and celebrate?	Hindu Dharma What does it mean to be a Hindu in Britain today
Knowledge	The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God - and their relationship with God. The people of	Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his	Christians see Holy week as the culmination of Jesus' earthly life, leading to his resurrection. The various events of Holy Week such as the Last Supper, were important in showing the disciples what Jesus	Christians believe that Jesus inaugurated the 'Kingdom of God' - Jesus' whole life was his demonstration of his belief to God - he is King - not just in heaven but here and now.	Sikhs can worship at any time or day, at home or in the Gurdwara. Sikhs are expected to pray three times a day and meditate and recite words from the holy scripture.]]Sikh respect and regard the Guru Granth	Find out about how Hindus show their faith within their families. Learn that 'Hinduism' is incredibly diverse as a whole way of life rather than a set of beliefs. Find out about the objects involved in puja at home and

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	God try to live in the way God wants, following his commands and worshipping him. They believe he promises to stay with them and Bible stories show how God keeps his promises.	followers. Jesus, the Son of God, is seen by Christians as revealing that God the Father is like. Understanding God is challenging; people spend their whole lives learning more and more about God. Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.	came to earth to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection.	Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe taht after Jesus returned to be with God the Fther, he sent the Holy Sprit at Pentecoast to help the Church to make Jesus' invisible Kingdom visabile by living lives that reflect the love of God. Christians celebrate Pentecost as the beginning of the Church.	Sahib as a living Guru. The Gurdware is a place that welcomes and open to everyone and known as the ' doorway to the house of God'. All sikhs are encouraged to perform Seva or Sefless services. Vaisakhi is the biggest and important festival 0 remember the founding of Khalsa and Sikh New Year.	at the mandir; murtis, family shrine, statues and pictures of deities, puja tray including incense, fruit, bells, flowers, candles; Learn about an important sacred text; the Bhagavad Gita Learn about Hindu religious ritual; the OM, blessing food, the aarti ceremony, singing hymns (bhajans). Explore Hindu ideas about the four aims of life (punusharthas) dharma: religious or moral duty; artha: economic development, providing for family and society by honest means; kama: regulated enjoyment of the

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
						pleasures and beauty of life; moksha: liberation from the cycle of birth and rebirth; reincarnation. Explore Hindu ideas of karma – how actions bring good or bad karma. Find out how and why 'snakes and ladders' links with Hindu ideas of karma. Explore what Hindus do to show their tradition within their faith Find out about the deities and how they help Hindus achieve moral aims Find out about moral aims for others and moral aims for self; karma and dharma See what Hindu moral teachings in action look like.

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					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
						Mahatma Gandhi, Pandurang Shastri Athavale.
KW ONLY Y4/5 2025 – 2026	Y4 CREATION What do Christians learn from the Creation story?	Y4 INCARNATION Was Jesus the Messiah? CORE LEARNING	Y4 GOSPEL What kind of a world did Jesus want?	Y5 SALVATION What did Jesus do to save human beings?	Humanism – Who are humanists and what do they value?	Why do some people think that life is a journey and what significant experiences mark this?
Knowledge	God the Creator cares for the creation, including human beings. As human beings are part of God's good creation, they do best when they listen to God. The Bible shows that God wants to help people to be close to him - he keeps his relationship with them, gives them guidelines on good ways to live	Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescue' or 'anointed one' - a messiah.	Christians believe Jesus challenges everyone about how to live - he sets the example for loving God and your neighbours, putting others first. Jesus shows love and forgiveness to unlikely people. Christians try to be like Jesus - they want to know him better and better. Christians try to put his teaching and example into practice in lots of	Christians read the 'big story' of the Bible as pointing out the need for God to save people. The ongoing relationship with humans. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that Jesus' death was somehow for us.	Humanism isn't a religion, but a way of thinking and living. Humanists do not believe in God or gods and believe you do not need to follow a religion or believe in a God to be happy. They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others. Humanists know the importance of empathy when	I can suggest why some people see life as a journey and identify some key milestones on this journey. I can describe what happens in Christians, Jewish, Hindu and Humanist ceremonies of commitment and say what these rituals mean. I can suggest reasons why marking the milestone of life are important for people.

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					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
	(such as the ten commandments)	Christians believe tht Jesus fulfilled these expectations and that his is the Messiah. (Jewish people do not think Jesus is the messiah) Christains see Jesus as their Saviour.	way, from church worship to social justice.	Christians interpret this in a variety of ways - sacrifice for sin;deatha dn the devil;paying the punishment s for others sins;rescuig the lost and leading them to God, leading from darkness to light. Christians remember Jesus sacrifce through the Holy Communion. Christian believe that Jesus calls them to sacrifice their own needs so the needs of others, and some are prepared to die for others and for their faith.	making decisions about how we should act The Golden Rule means treating others as you would want to be treated. Taking care of other living creatures and the natural world is really important to a Humanist. A Humanist celebrates humanity and the human spirit – intellectual, technological and creative/artistic achievements No place of worship – instead Humanists take pleasure in both the natural wonder of the world around us and human creativity. Many Humanists have shared moral	I can explain similarities and differences between ceremonies of commitment. I can link up questions and answers about how believers show commitment with their own. Ideas about community, belonging and belief. I can discuss and present my own ideas about the value and challenge of religious and no religious commitment in Britain today.

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					values – kindness, compassion, fairness, justice, honesty Happiness as a worthwhile goal; happiness as more than simple sensory pleasures: the importance of relationships, exploration, and achieving our goals. The time to be happy is now – there is only one life. Humanists do not have special festivals; however, many humanists will celebrate cultural occasions. Many Humanists mark key moments in people's lives such as births, weddings, and deaths Humanist weddings celebrate two	

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					people agreeing to spend the rest of their lives together, making a wedding personal and meaningful to the couple. Human relationships are really important, particularly the need for love and support from other people in our lives (particularly given the absence of belief in a god or gods), including the need to offer support as well as accept it.	
PH Y5/6 L&B Y6 ONLY	Y5 GOD What does it mean if God is loving and holy? Digging DEEPER	Y5 INCARNATION Was Jesus the Messiah?	Y6 KINGDOM OF GOD What kind of king is Jesus?	Y5 SALVATION What did Jesus do to save Humans beings?	Hindu Dharma What does it mean to be a Hindu in Britain today?	Is it better to express religion in arts, architecture or in charity and generosity?

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
Knowledge	Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe that God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving and full of grace. Christians do not all agree about what God is like but try to follow his path, as they see it in the Bible. Christians believe getting to know	Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescue' or 'anointed one' - a messiah. Christians believe that Jesus fulfilled these expectations and that he is the Messiah. (Jewish people do not	Jesus told many parables about the kingdom of God. These suggest that God's rule has begun through life teaching and example of Jesus - throughout the lives of Christians. The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.	Christians read the 'big story' of the Bible as pointing out the need for God to save people. The ongoing relationship with humans. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that Jesus' death was somehow for us. Christians interpret this in a variety of ways - sacrifice for sin; death and the devil; paying the punishment for others	I can describe some examples of Hindus do to show their faith. I can describe some ways in which Hindus express their faith through puja, aarti and bhajans. I can talk about why being a Hindu in Britain is a good thing and why it might be hard. I can discuss links between actions of Hindus in helping others and ways in which faiths and beliefs help others.	Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more than buildings and art Apply ideas about values and from scriptures to the title question.

	AUTUMN		SPRING		SUMMER	
	God is like getting to know a person rather than learning information. think Jesus is the messiah) Christains see Jesus as their Saviour.		sins;rescuing the lost and leading them to God, leading from darkness to light. Christians remember Jesus sacrifce through the Holy Communion. Christian believe that Jesus calls them to sacrifice their own needs so the needs of others, and some are prepared to die for others and for their faith.		Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
KW ONLY Y6	Y6 CREATION Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	Y6 GOSPEL What would Jesus do? CHRISTMAS theme 2 lessons	Y6 SALVATION What difference does the resurrection make for Christians?	Y6 KINGDOM OF GOD What kind of king is Jesus?	Green religion? How and why should religious communities do more to care for the Earth?	Why do some people think that life is a journey and what significant experiences mark this?

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					Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
Knowledge	There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to purpose and interpretation of text. Genesis. There are many scientists throughout history and now who are Christians. The discoveries of Science make Christians wonder even more about the power and	The good news is not just about setting an example for good behavior and challenging bad behavior: it is that Jesus offers a way to heal the damage done by human sin. Christians see that Jesus' teachings and example cut across expectations - the Sermon of the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. Christians believe that they should bring this good	Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationships with God. The Gospels give accounts of Jesus' death and resurrection. Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and	Jesus told many parables about the kingdom of God. These suggest that God's rule has begun through life teaching and example of Jesus - through the lives of Christians. The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. Many Christians try to extend the Kingdom of God by challenging unjust social structures in their	Develop a rich knowledge of issues about greener religious practice and questions of climate justice Use new vocabulary accurately, for example: sustainability / Catholic / Pope / climate change / climate justice / prophet Show sensitivity toward the complex issues of how humans affect the environment and how justice for all can be achieved Consider how people like Greta Thunberg and Pope Francis	can suggest why some people see life as a journey and identify some key milestones on this journey. I can describe what happens in Christians, Jewish, Hindu and Humanist ceremonies of commitment and say what these rituals mean. I can suggest reasons why marking the milestone of life are important for people. I can explain similarities and differences between ceremonies of commitment.

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
	majesty of the Creator.	news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.	continuing in a new life (heaven).	locality and in the world.	make their contributions to climate justice Express thoughtful views about whether religious people need Retell a story from the Christian tradition about the natural world and the environment Develop a rich knowledge of this religion's teaching and practice about nature and the environment, using new vocabulary accurately Consider how effective Christians can be in contributing to protecting the	I can link up questions and answers about how believers show commitment with their own. Ideas about community, belonging and belief. I can discuss and present my own ideas about the value and challenge of religious and no religious commitment in Britain today.

	AUTUMN		SPRING		SUMMER Term 5 - One day in this term each class will be immersed in the topic for the full day. Possibly including a visit to a place of worship or a visitor.	
					earth Give reasons for their own ideas about what they have learned in relation to climate and faith Develop and use their skills in gathering and deploying information and ideas.	