



Fundamental Skills 2025-26

School : Platts Heath

Head of School: Mr D Waters

SENCO: Emma Le Mar

Class	English	Maths	Other skills
Year R/1	Letter formation Letter sounds/Blending Listening and attention in group situations Vocabulary development through talk and play Understanding and following simple instructions Early mark making with purpose Retelling familiar stories using visuals or props Name recognition and writing	Numbers 1-10 bigger / smaller Shapes One more one less Counting objects accurately Number recognition to 10 (and beyond where appropriate) Sorting and matching Positional language (in, on, under, next to) Pattern recognition	Running, jumping, hopping, catching Sharing Managing feelings Gross and fine motor control (e.g. pencil grip, cutting) Turn-taking in structured and unstructured play Independence with routines (coat, toileting, transitions) Recognising and naming emotions Playing cooperatively with

		Practical problem solving through play	peers Responding to adult guidance
Class	English	Maths	Other skills
Year 2/3/4	<p>Sentence punctuation</p> <p>Expression when reading</p> <p>Cursive handwriting</p> <p>Writing simple and compound sentences</p> <p>Paragraph awareness</p> <p>Reading comprehension skills (retrieval and inference)</p> <p>Building stamina for independent writing</p> <p>Editing work with adult support</p> <p>Oral rehearsal before writing</p>	<p>Multiplication facts</p> <p>Number bonds and place value understanding</p> <p>Times table fluency (appropriate to year group)</p> <p>Mental arithmetic strategies</p> <p>Using maths vocabulary accurately</p> <p>Solving word problems with scaffolding</p> <p>Estimating and checking answers</p>	<p>Turn taking</p> <p>Understanding of others needs and feelings</p> <p>Expressing an opinion</p> <p>Understanding fact and opinion</p> <p>Listening respectfully to others</p> <p>Managing disagreements with adult support</p> <p>Understanding classroom expectations</p> <p>Working collaboratively in pairs or small groups</p> <p>Building confidence to speak in front of others</p> <p>Developing empathy and perspective-taking</p>

Class	English	Maths	Other skills
Year 5/6	<p>Writing for different purposes and audiences</p> <p>Structuring longer pieces of writing</p> <p>Using evidence from texts to justify answers</p> <p>Editing and redrafting independently</p> <p>Developing subject-specific vocabulary</p> <p>Confident oral presentation skills</p>	<p>Application of operations to problems</p> <p>Explaining reasoning</p> <p>Formal methods for 4 operations</p> <p>Applying maths to real-life contexts</p> <p>Interpreting data and graphs</p> <p>Choosing appropriate strategies independently</p> <p>Checking and evaluating methods</p> <p>Using mathematical language to explain thinking</p> <p>Problem-solving with increasing independence</p>	<p>Self organisation</p> <p>Independent study</p> <p>Contribution to group task</p> <p>Time management and prioritising tasks</p> <p>Organising equipment and learning resources</p> <p>Resilience and perseverance with challenging tasks</p> <p>Leadership within group work</p> <p>Self-reflection and target setting</p> <p>Preparing for transition to secondary school</p>